

# Climate Change

Initiation, processes, and  
effects

# Goals

- What is climate change?
- How is it recorded/studied?
- What are the cause and effect relationships brought about by climate change?
- Some examples
- What it all means?

# What is it?

- The climate change problem is related to changes in the concentration of the greenhouse gases (water vapor, CO<sub>2</sub>, CH<sub>4</sub>, N<sub>2</sub>O, and CFCs), which trap infrared radiation from the Earth's surface and thus cause the greenhouse effect.
- This effect is a natural phenomenon, which helps maintain a stable temperature and climate on Earth.

# What is it cont.

- Human activities, such as fossil fuel combustion, deforestation, and some industrial processes have led to an increase in greenhouse gases concentration.
- Consequently, more infrared radiation has been captured in the atmosphere, which causes changes in the air temperature, precipitation patterns, sea-level rise, and melting of glaciers.



# Climate forcing

- The primary factors that influence climate change are;
  1. Tectonic processes
  2. Earth-orbital changes
  3. Changes in the strength of the Sun

# Tectonic processes

- Defines the geography of the Earth's surface;
  - Mountain ranges
  - Ocean circulation
  - Atmospheric circulation

# Earth-orbital changes

- Variations in the Earth's orbit around the sun.
- Occurs over tens to hundreds of thousands of years
- Orbital variations change the amount of solar radiation received on Earth by season and by latitude

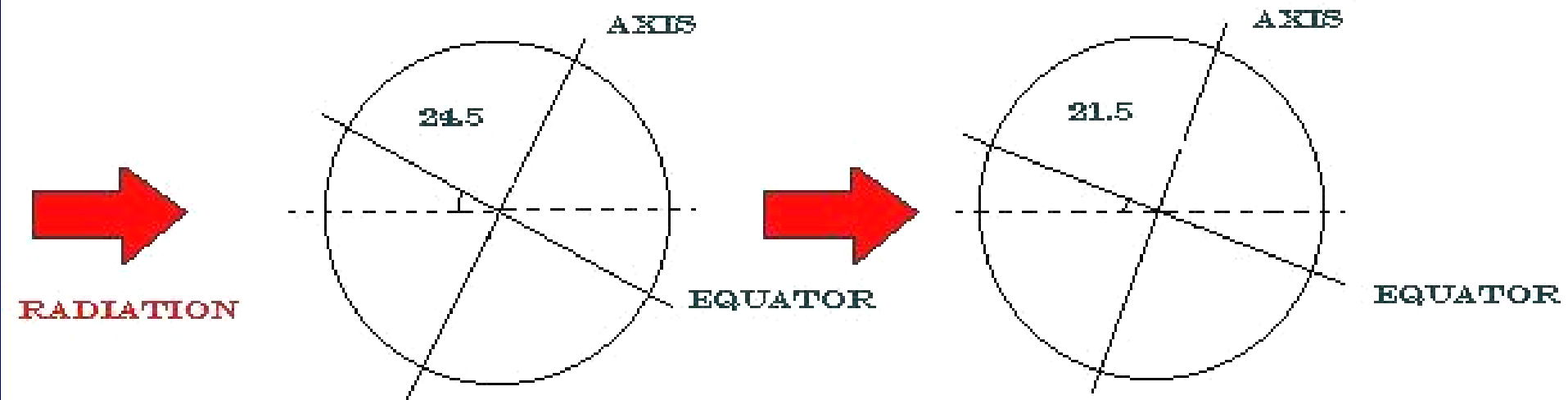
# Milankovitch Cycles

- Serbian mathematician Milutin Milankovitch (1920's)
- Identified three cycles of different length;
  1. Orbital eccentricity 100,000 yrs
  2. Axial tilt (or obliquity) 41,000 yrs
  3. Precession of the equinoxes 21,000 yrs

# Milankovitch cont.

- The eccentricity cycle causes the Earth as a whole to receive different amounts of solar radiation.
- Tilt and precession work to redistribute in the different hemispheres

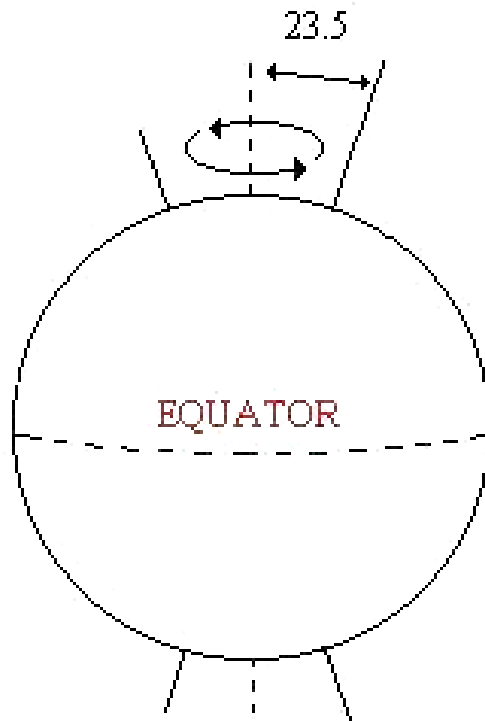
# *AXIAL TILT*



**PERIODICITY:**

**41,000 YEARS**

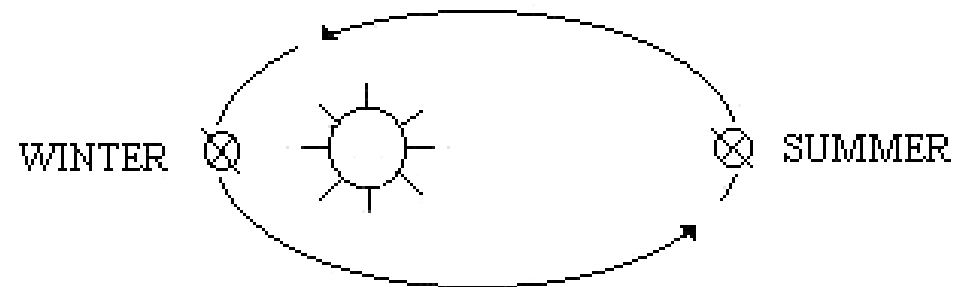
# *PRECESSION*



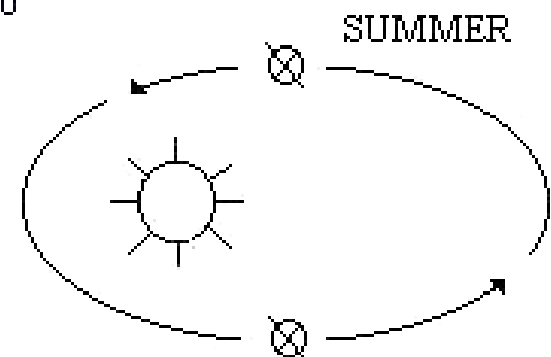
**PERIODICITY:**

**C. 23,000 YEARS**

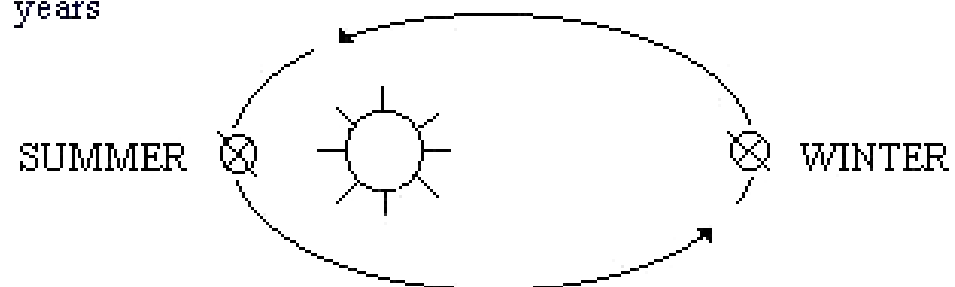
1. Now



2. In c. 5,250 years



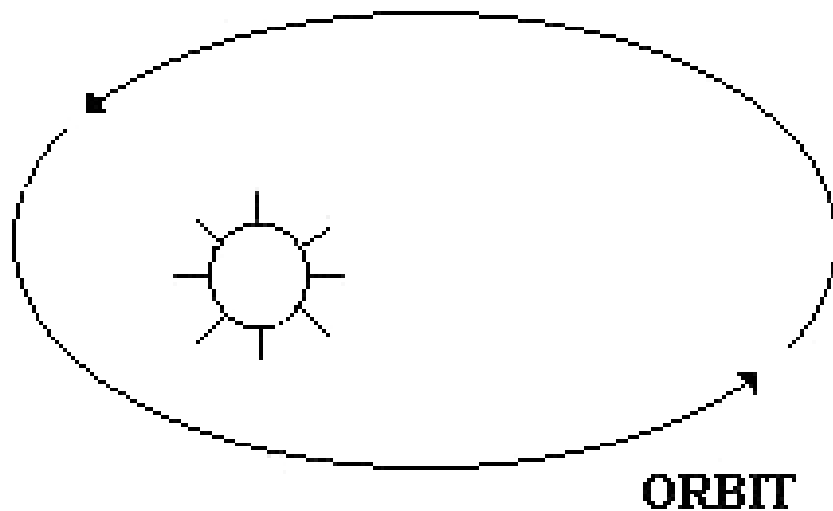
3. In c. 10,500 years



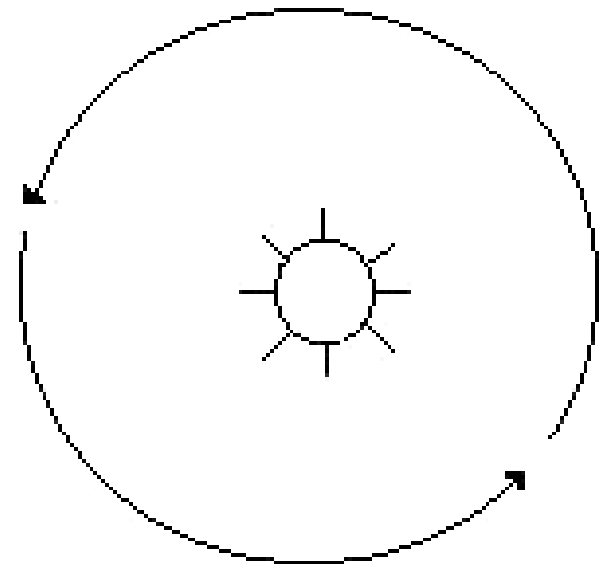


# ***ECCENTRICITY***

**MORE ELLIPTICAL**



**LESS ELLIPTICAL**



**PERIODICITY:**

**100,000 YEARS**

# Milankovitch cont.

- Based on these principles it would seem, glacial phases would alternate between the Northern and Southern Hemisphere.
- Not so, E.g. the Last glacial maximum (LGM)
- According to this cycle we are in the latter part of an interglacial period, so in 25,000 yrs we may be in back in a glacial phase.

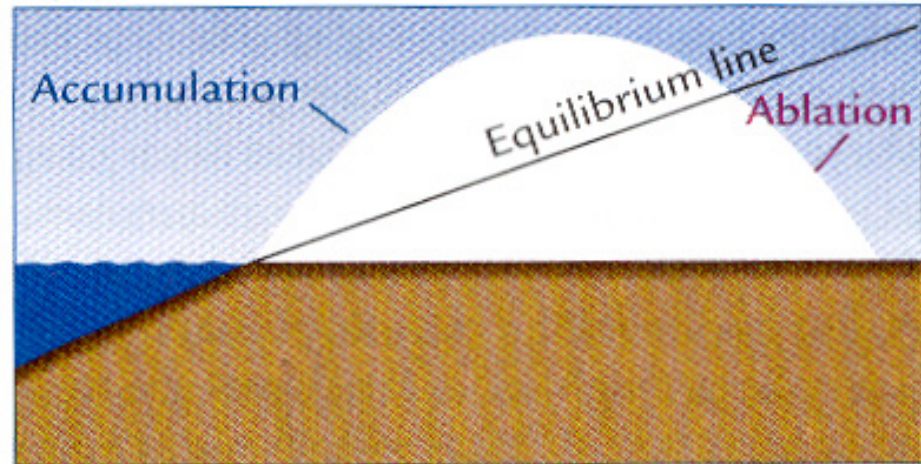
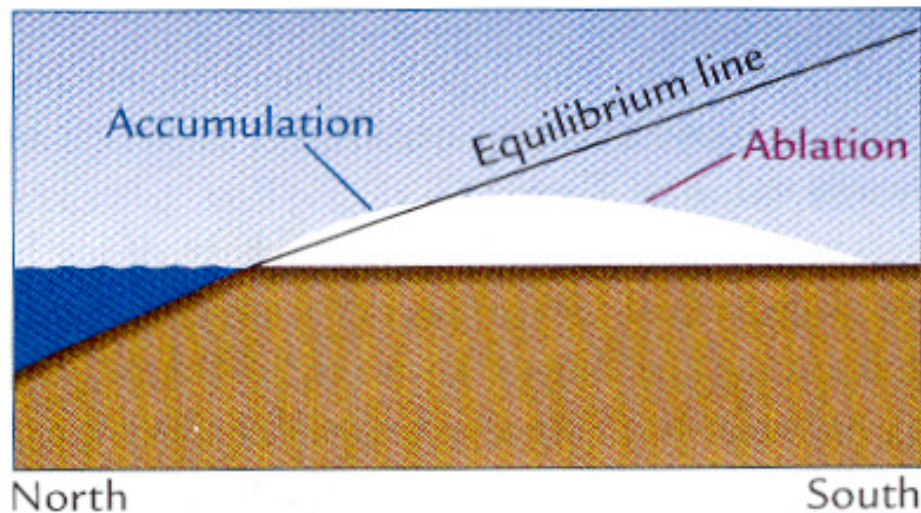
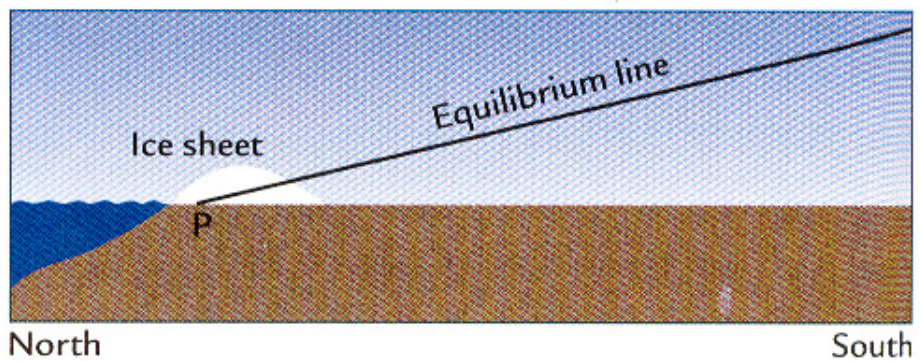
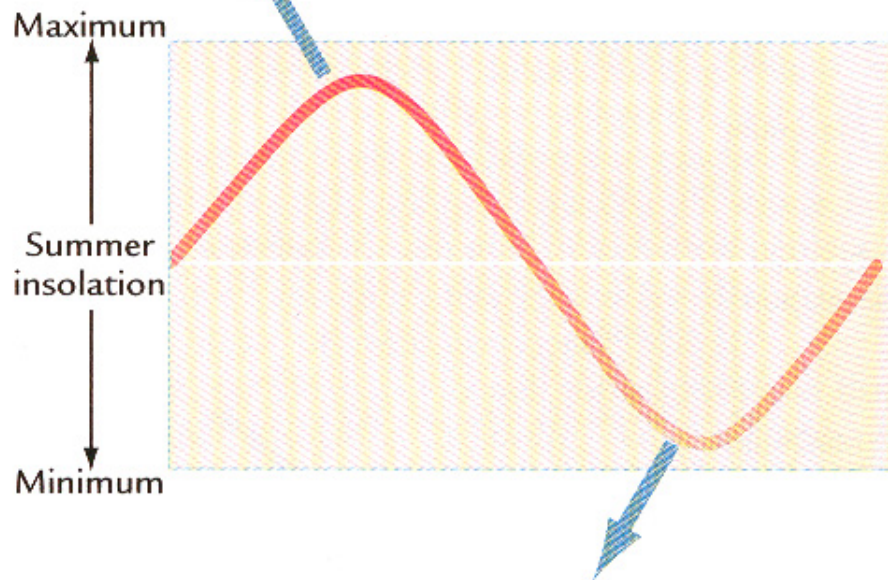
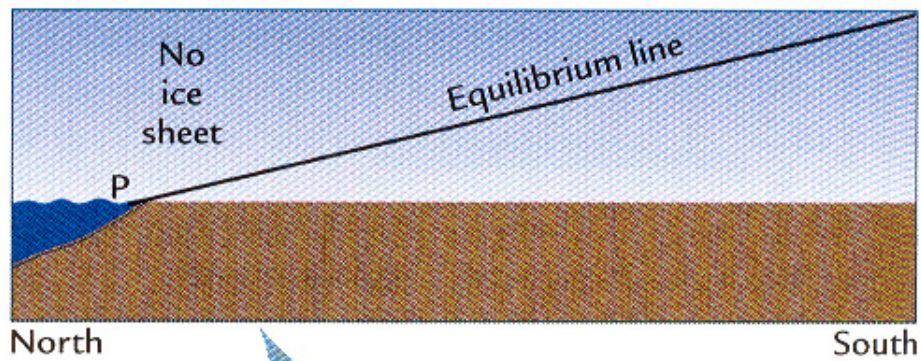
# Are Milankovitch cycles the complete answer to the Glacial onset?

- This is Geology, nothing is ever that simple!
- Hayes et al. 1976, Milankovitch cycles 'Earth's Pacemaker'
- Contributing feedbacks work to regulate the Earth's climate
  - Linkages between ice, ocean, and atmosphere circulation
  - Albedo

# Feedbacks

- Linkages between ice, ocean, and climate (positive feedback)
- Albedo and ocean circulation (negative feedback)
- Greenhouse gas regulation



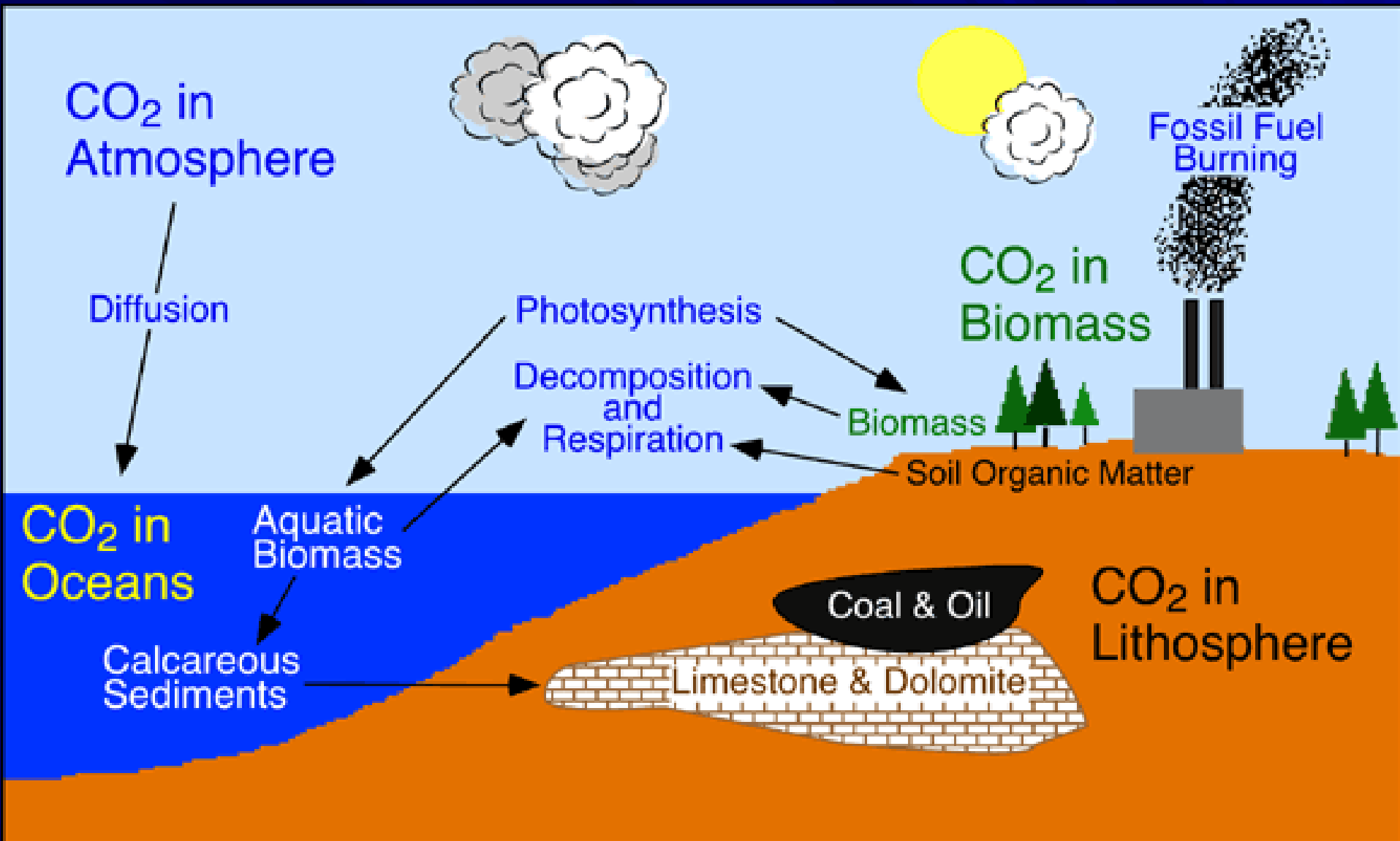


# The Global Carbon Cycle

- The carbon cycle is a complex series of processes through which carbon atoms rotate between the living world, the atmosphere, oceans and the Earth's crust.
- In the carbon cycle there are various sinks, or stores, of carbon and processes by which the various sinks exchange carbon.



# The Carbon Cycle





# Carbon species

- Oxidized

- $\text{CO}_2$ ,  $\text{H}_2\text{CO}_3$ ,  $\text{HCO}_3$ ,  $\text{CO}_3$

- Reduced

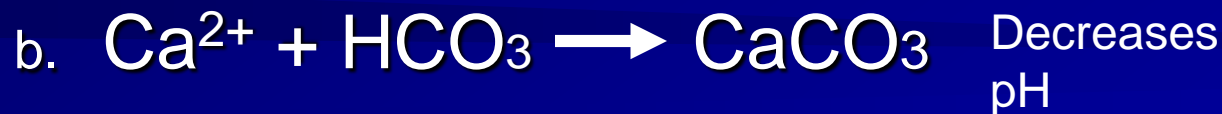
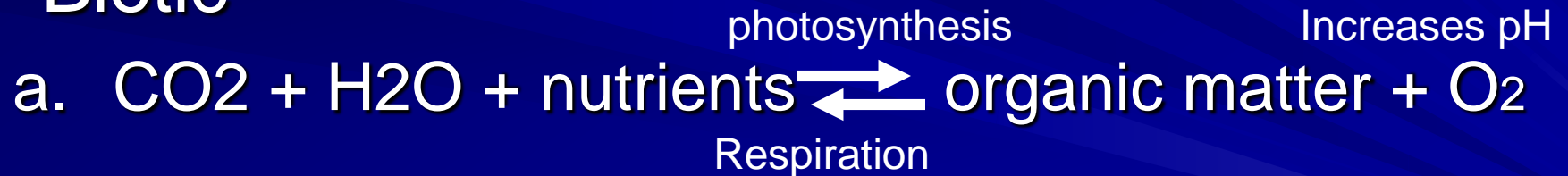
- Organic C and Methane  $\text{CH}_4$

# Reactions

## ■ Abiotic

- $\text{CO}_2 + \text{H}_2\text{O} = \text{H}_2\text{CO}_3 = \text{H} + \text{HCO}_3 = \text{H} + \text{CO}_3^{2-}$
- Equilibrium depends on Temperature, Pressure, and Salinity

## ■ Biotic



# Missing carbon sink

## ■ Balance:

Fossil fuel	Deforestation		Atmosphere		Ocean Uptake	
5	+	2	≠	3	+	2

Missing approximately 2 units of carbon,

Lets look for them!

# The Physical Realm

## ■ C dissolved in water

1. Pressure: High P stores the most carbon;
2. Temperature: Low T, stores most carbon
3. Salinity: Low Na stores most carbon

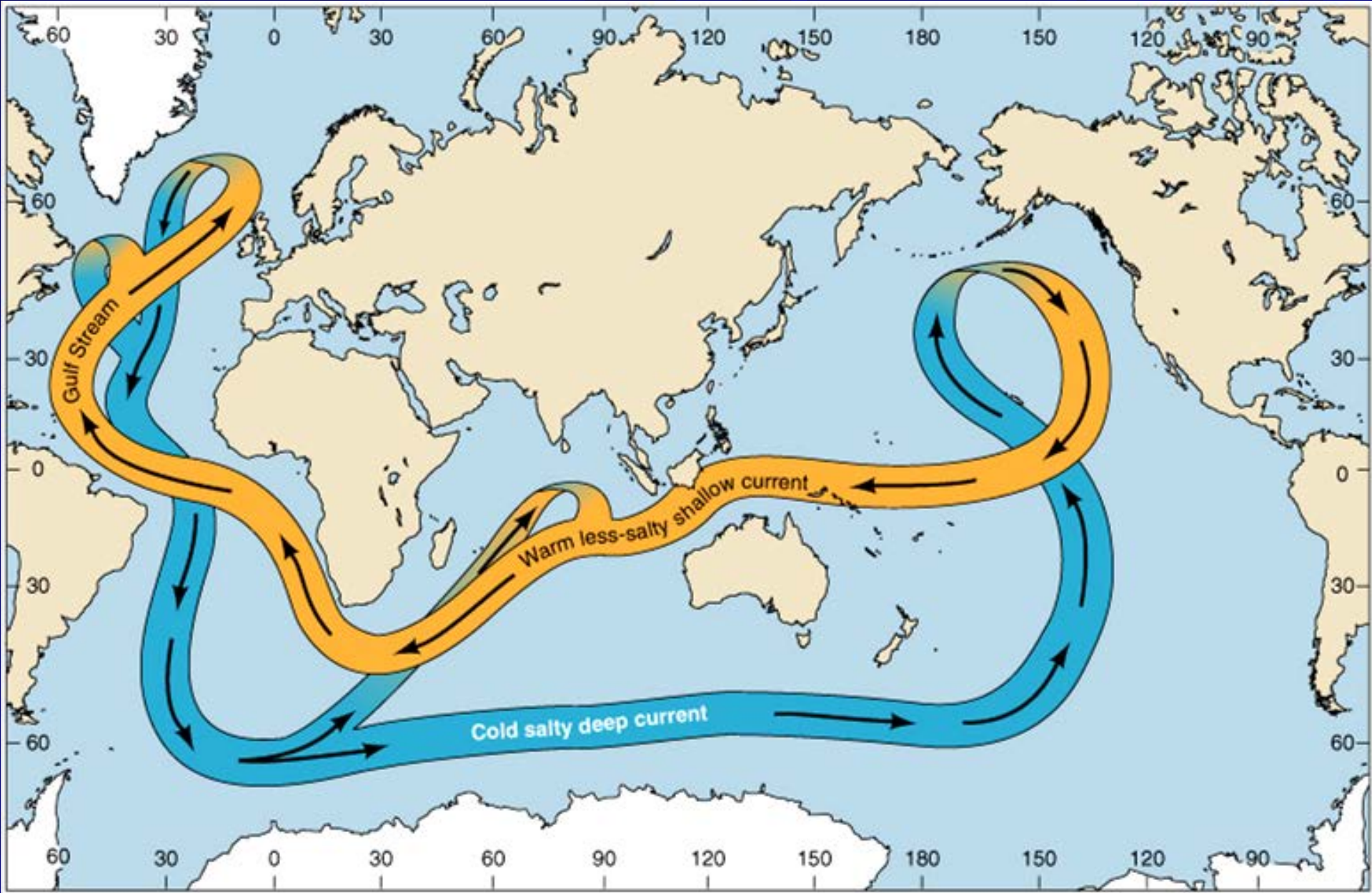
## ■ Ocean

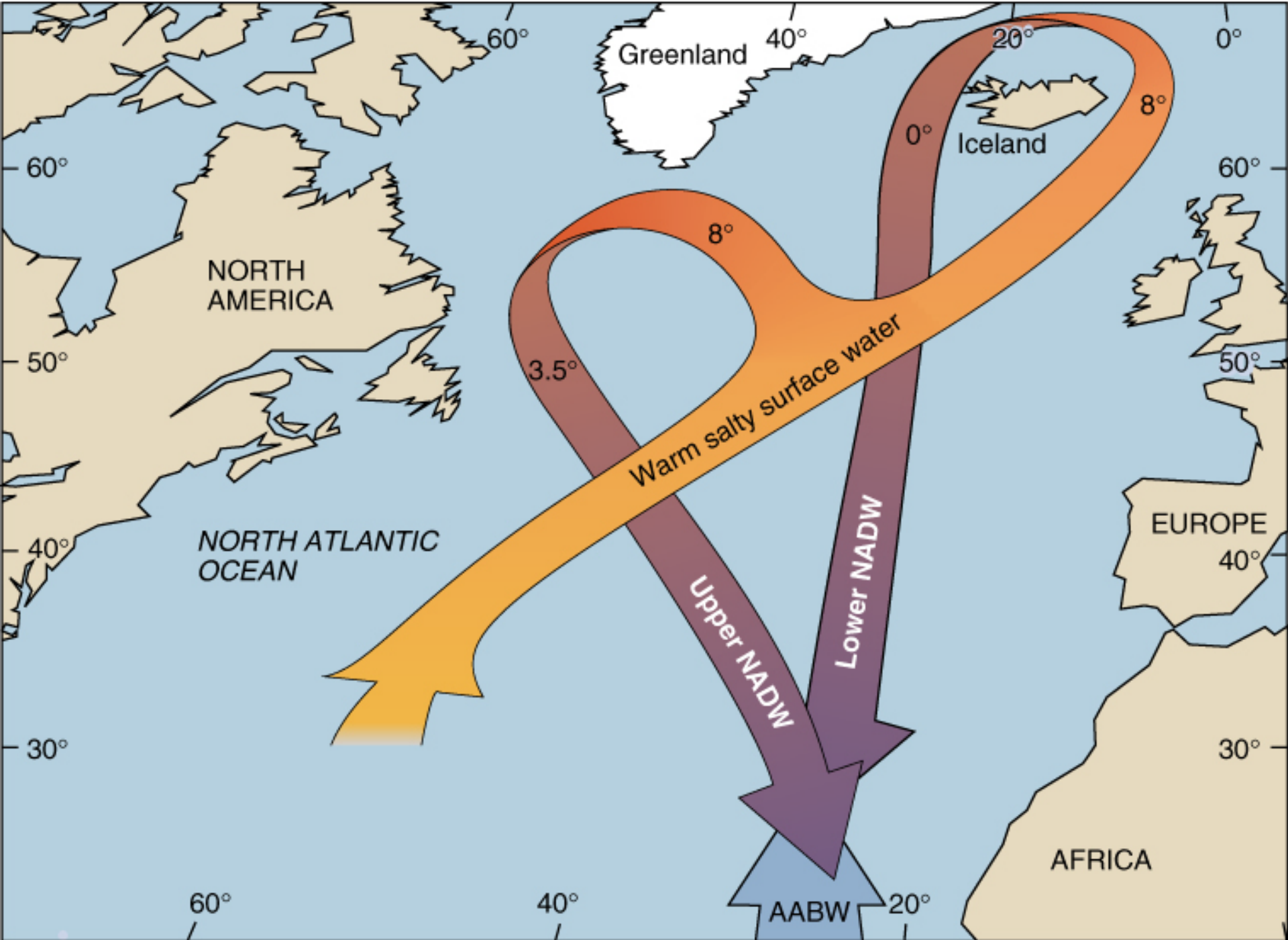
1. High pressure, deep basins, is the largest reservoir for carbon
2. Cold regions, polar areas, a great place to store carbon

# CO<sub>2</sub> Regulation

- CO<sub>2</sub> enters cold deep ocean via High latitude pressure sinks.
- But it will only come back out again as the cold water mixes back to the surface to warm.
- Or will it?
- The atmosphere contains only 1/2 of the CO<sub>2</sub> released so far.



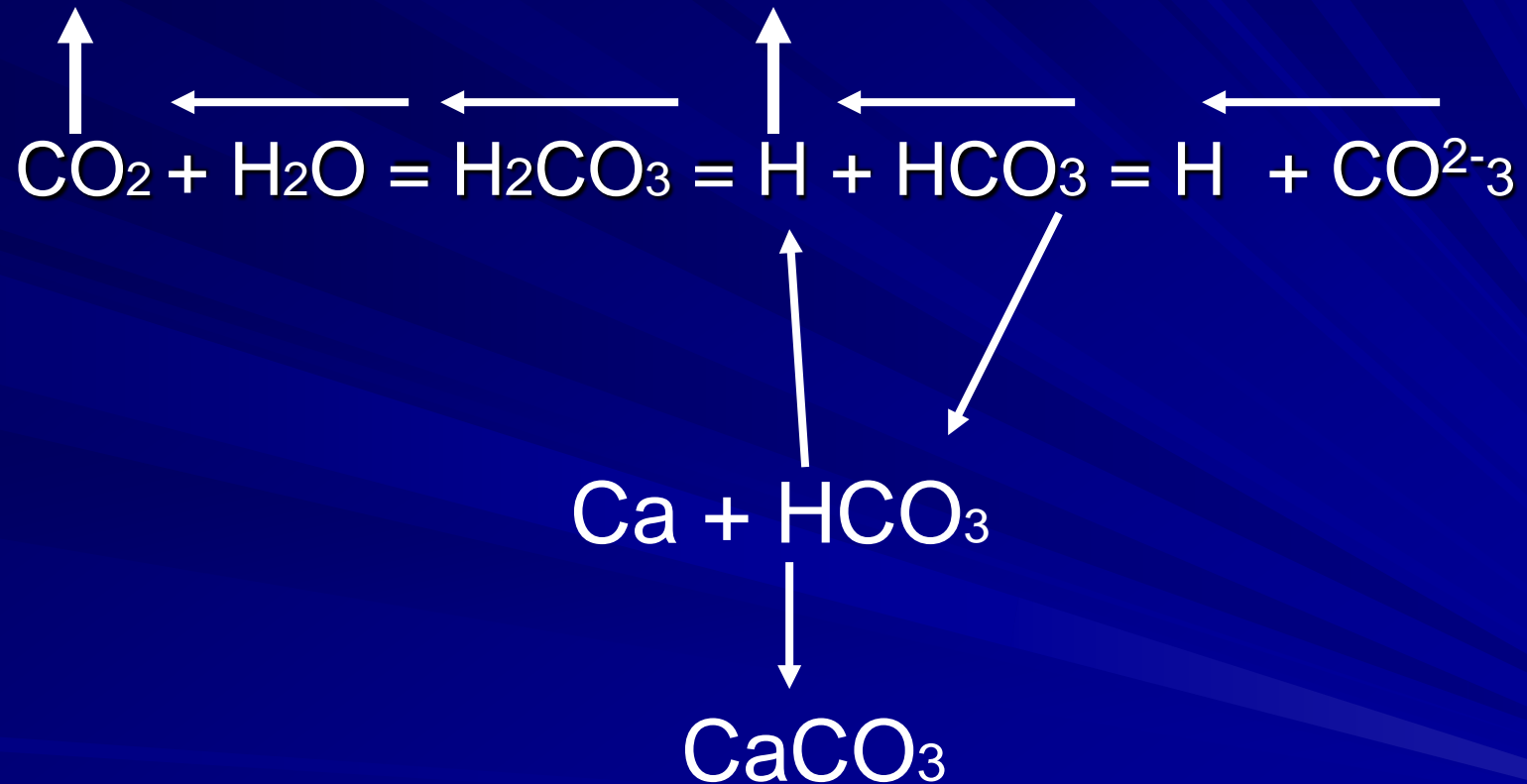






# Carbonate reactions

End result  
release of  $\text{CO}_2$



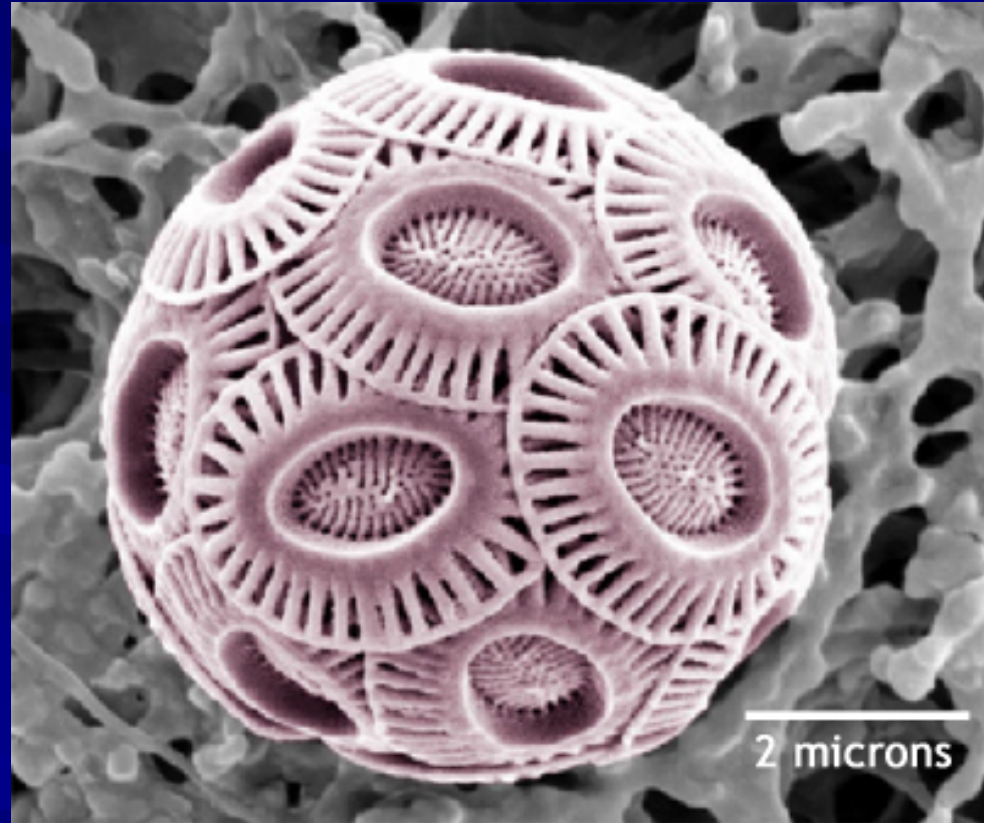
Equilibrium reactions drive  $\text{CO}_3$  to the  
left

# The Biological Realm

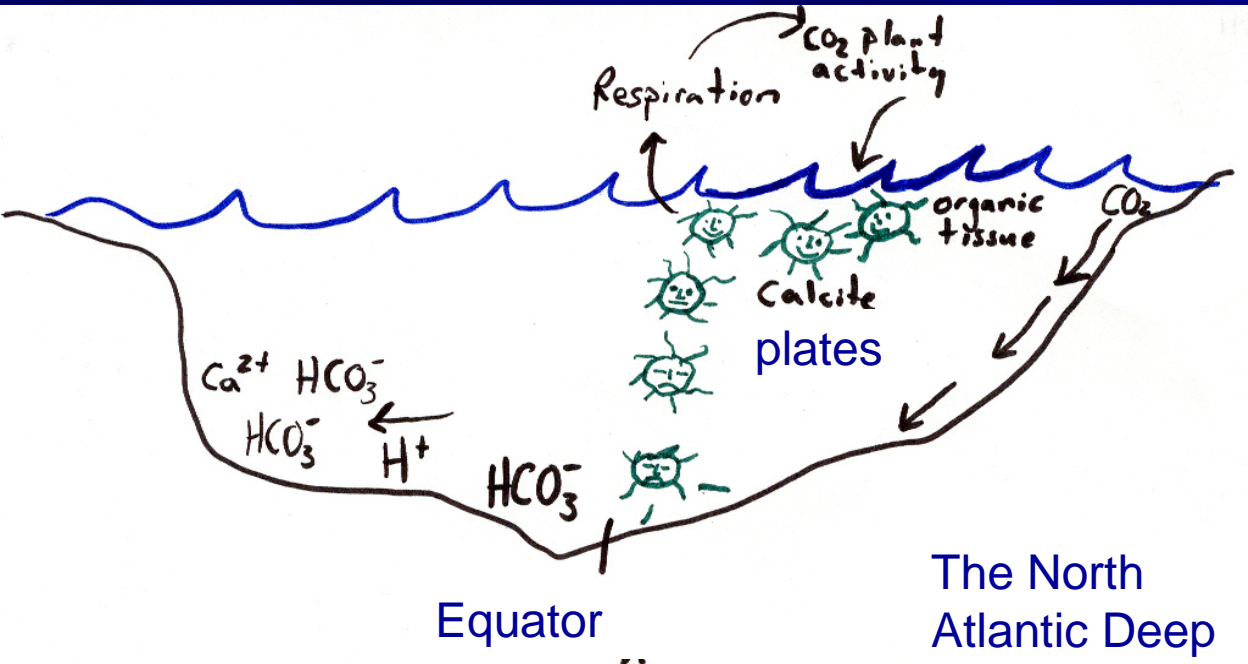
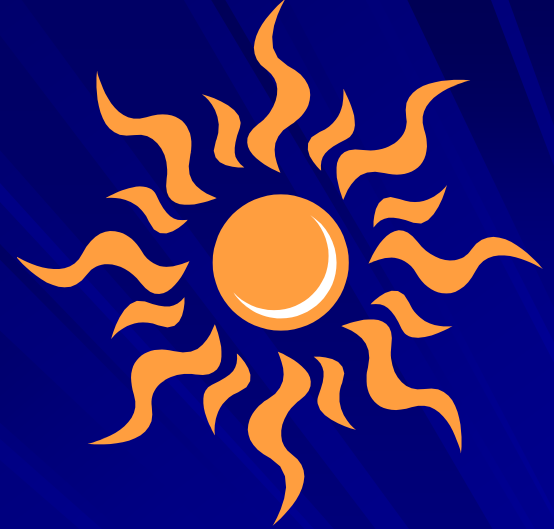
- Ocean
- Terrestrial landscape

# The Ocean

- **Coccolithophore**, single-celled plants that use carbon to produce calcite body plates.



# Placing Carbon deep in the ocean. (an E.g.)



1. Coccolithophore accumulate on the sea floor;

2. The body plate decay under a weak acid

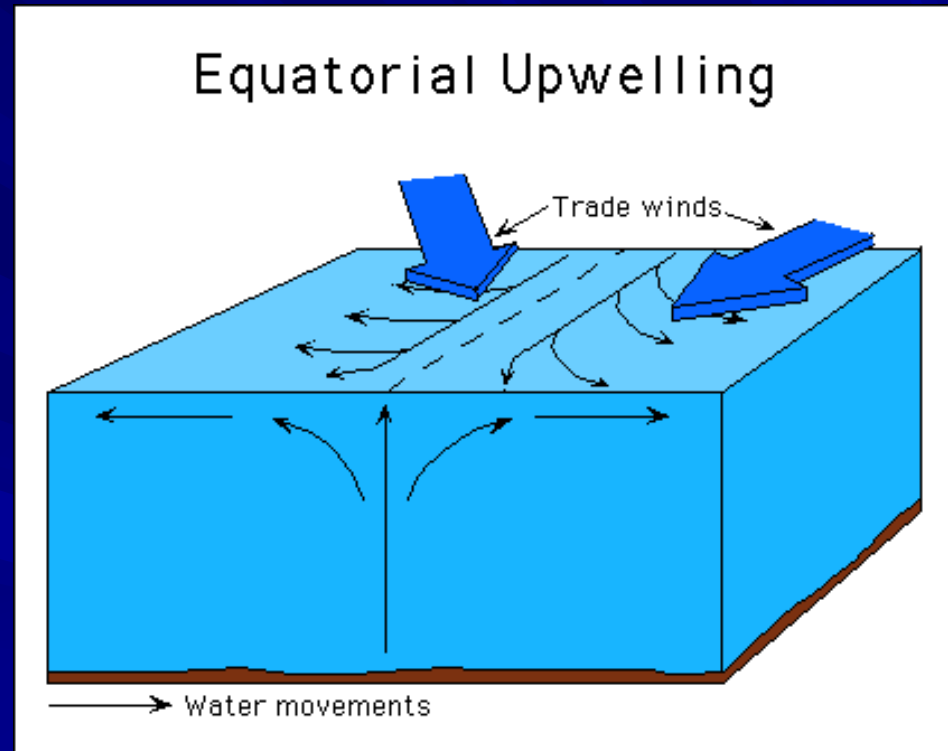


3. As oxidation occurs carbon dioxide will be released

This process increase the concentration of  $\text{HCO}_3$  in the deep ocean.

# How does Carbon get back to the surface?

- At the Equator, ocean circulation and the Coriolis effect pulls the surface current apart, creating an upwelling process that brings water from the deep ocean up.



# Upwelling

- The upwelling cold water will warm with increased solar radiation causing a degassing of the water, releasing CO<sub>2</sub> in to the atmosphere again.



# Carbon cycle and the Earth's Oceans

- What will likely happen if global warming, heats up the poles like we think it will?



# The probable chain of events.

- What we know, basic ocean circulation (water) loses heat at high latitudes producing deep ocean currents that suck  $\text{CO}_2$  from the atmosphere and create  $\text{HCO}_3$  accumulation.
- The deep ocean stores approximately 90 percent of the Global Carbon.

- If polar water continues to warm its density gradients will lessen;
- This will decrease deep ocean current velocities and slow the whole ocean/atmosphere system down;
- Thus, less CO<sub>2</sub> will go into the oceans, less will be stored, and less will exit near the equator.

# Key consequences

- The oceans will cease to be a factor in CO<sub>2</sub> regulation (No more CO<sub>2</sub> sponge)
- 1. The deep oceans will remain cold but will be isolated from the main stream circulation;
- 2. Eventually the deep oceans will warm as temps increase and will vertically mix with the warmer surface water releasing a lot of CO<sub>2</sub> in to the atmosphere;
- 3. Creating a positive feedback of increasing atmospheric temperatures. (This is BAD!)

# More GeoChemical Cycles!

- If this were a climate change course we would go much more in depth of not only the carbon cycle but the Phosphorous and Nitrogen cycles as well.

# Records of past climate change

- Ice cores
- Lake cores
- Deep sea cores
- Pollen and plant macrofossils
- Speleothems
- Paleosols
- Geoarchaeology

# Vocabulary idea

- Climate archives contain many indicators of past climate referred to as climate proxies (meaning “substitute”).



# 1<sup>st</sup> a Crash/Refresher course on Isotopic Geochemistry

- $O^{18}/O^{16}$  18-Heavy/few : 16-light/abundant
- Geological thermometer
- Measured from
  - planktonic foraminifera
  - speleothems
  - ice
  - snail shells
  - coral
  - sediment



# Foraminifera





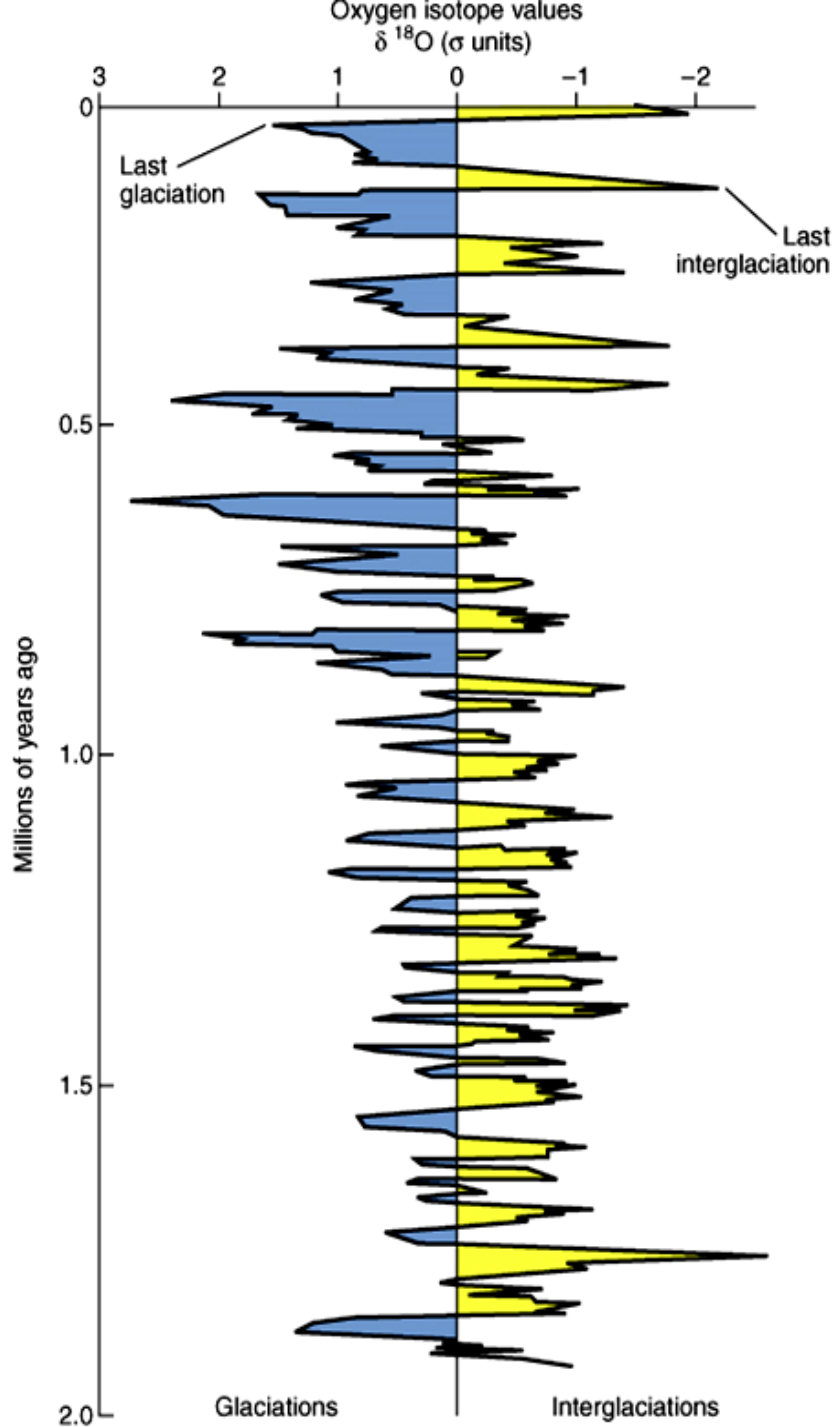
# The Oxygen isotope record

- The  $O^{18}/O^{16}$  or  $\delta^{18}O$  ratio varies with temperature.
- Used to classify the Quaternary ice ages into episodes of warmer and colder climate or the growth and decay of ice sheets.

# What happens

1. Growing glaciers and ice sheets lock up 'light' ( $O^{16}$ ) water in the form of ice.
2. This leaves the 'heavier' ( $O^{18}$ ) concentrated in the ocean.
3. So during 'cold' periods of ice growth the world's oceans are depleted in  $O^{16}$  and enriched in  $O^{18}$ .

# $\delta^{18}\text{O}$ curve



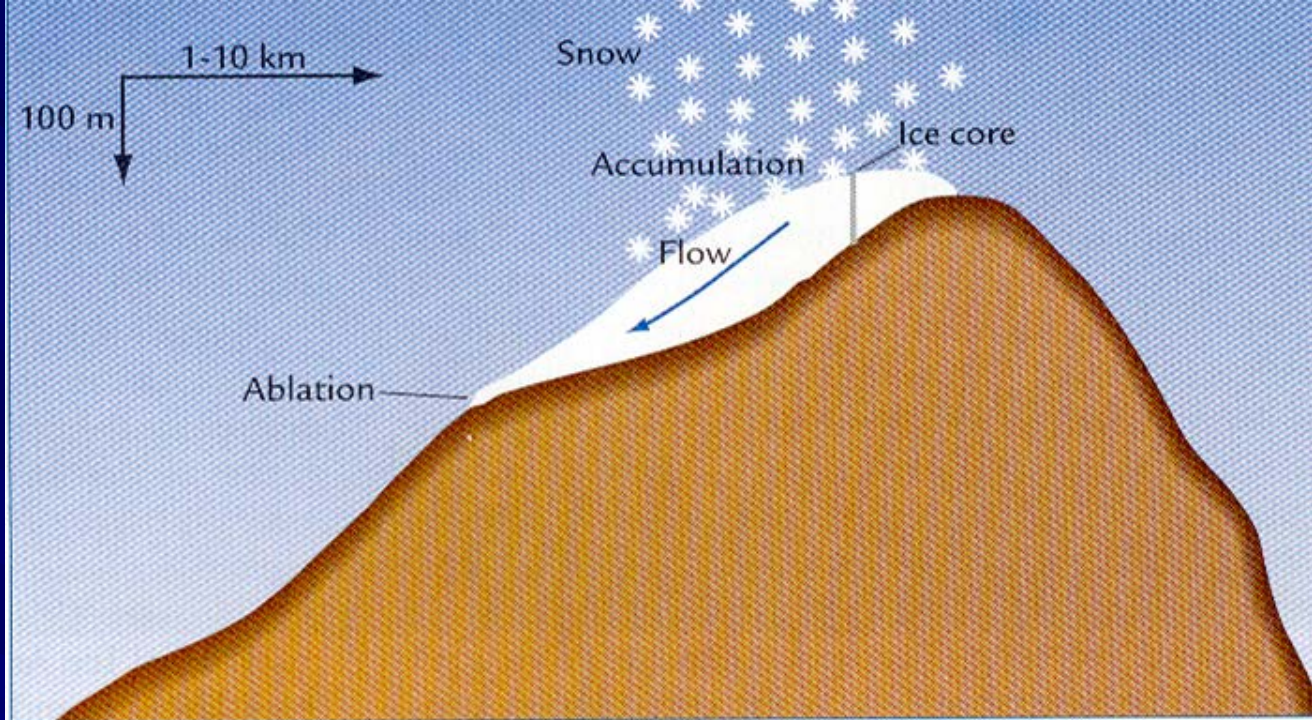
# Ice cores

- Location
  - Polar
  - High-mountain regions
- Longest record, Russian Antarctic core site (Vostok) extends back through several full glacial-interglacial cycles.
- Key benefit, as snow accumulates and is compressed into ice it traps air (paleo) that can be analyzed for methane  $\text{CH}_4$  and carbon dioxide  $\text{CO}_2$  levels (greenhouse gas)

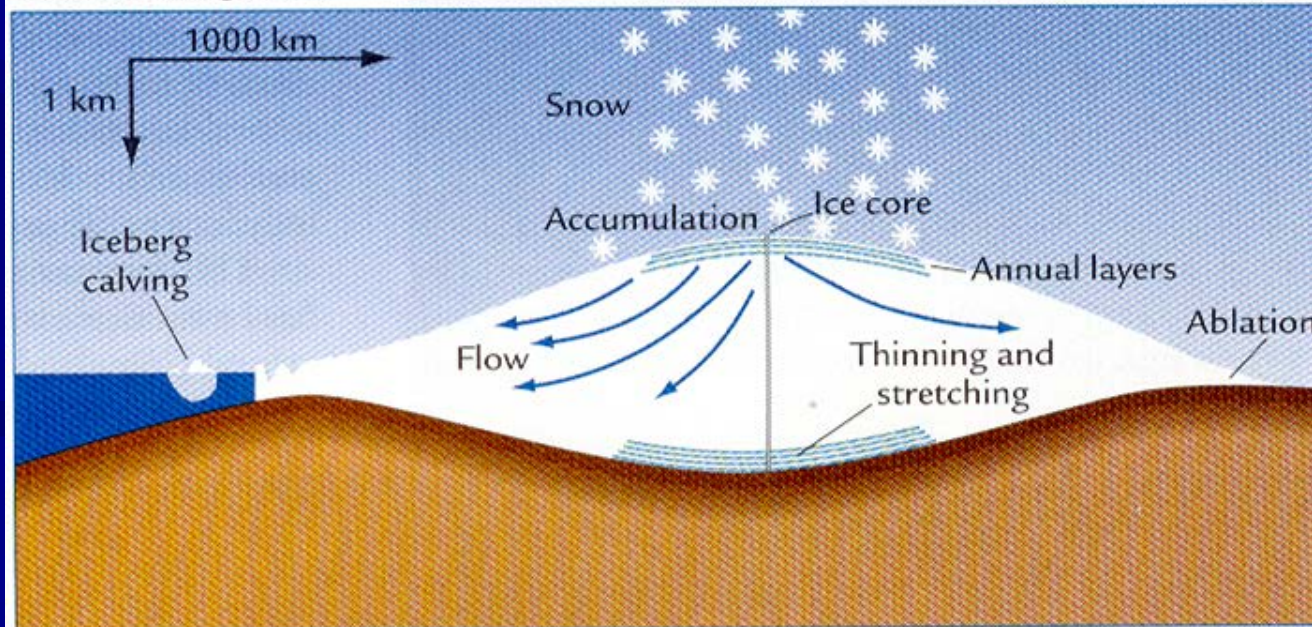




1. Annual snow accumulation layers
2. Thick at the surface, compressed and thin with depth
3. Provide a ready made time scale to investigate climate change



A Mountain glaciers



B Continental ice sheets



# Sedimentary assemblages

- Sedimentary assemblages are the major climatic archive for 99% of geologic time.
  - Lake sediment
  - Interior sea sediment
  - Coastal margin sediment
  - Deep ocean sediment

# Sedimentary assemblages

- A complete stratigraphic record may contain climatic records dating back millions of years (170 m.y. max)
- Uninterrupted stratigraphic records are relatively rare
  - Erosion, (wave, wind, etc.)
    - High vs. low energy environments
  - Tectonic activity
  - Sea level changes

# Sedimentary assemblages

- Low energy environments that receive cyclical to uniform sedimentation are excellent sources of paleoclimatic data.
- The Deep Sea
  - Ocean Drilling Project (ODP)
- Large Lakes
  - Lake Tanganyika; Lake Bosumtwi Africa
  - Lago di Monticchio, southern Italy
- Loess
  - Nebraska, Iowa, Illinois
  - China

# Biotic data

- Vertebrate/invertebrate fossils
  - Beetles, NDSU Allen Ashworth
- Plant fossils
  - Pollen
  - macrofossils



# Pollen

- Produce by vegetation
- Distributed by wind
- Deposited with sediment
- Influence most by
  - Climate
  - Human activity



# Pollen

- Well preserved in oxygen poor lakes
- Vegetative types are indicative of particular climates.
  - For example, warmer climates during the Cretaceous are partially inferred from the presence of palm-like trees at high northern latitudes
  - Reconstructing past vegetative cover

# Plant Macrofossils

- The larger remains of vegetation that are not likely to be transported far from their point of origin
  - Cones
  - Seeds
  - leaves

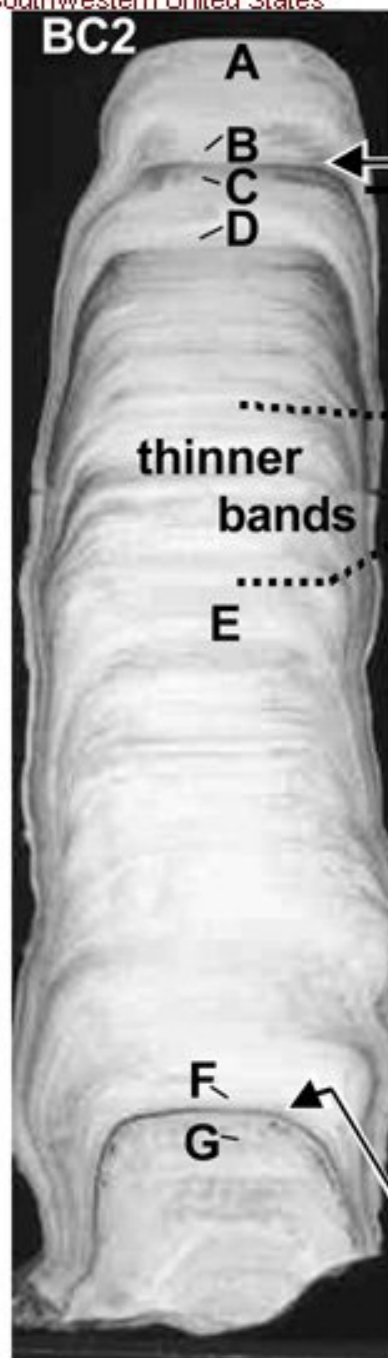
# Speleothems

- Stalactites and Stalagmites, in Karst terrains
- Contain geochemical evidence of past climates

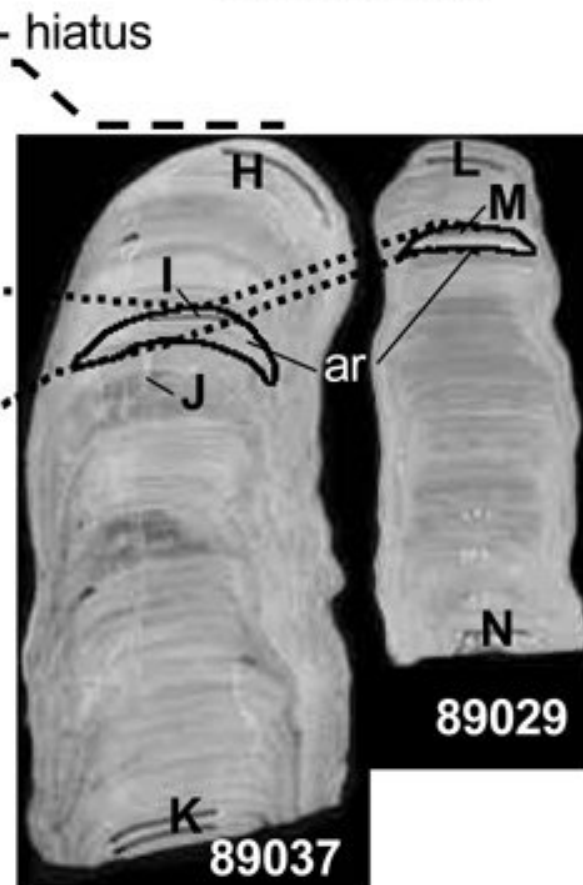
BC2, BC3, BC4, Bat  
Cave in Carlsbad Cavern



5 cm



89029 & 89037,  
Hidden Cave



ar = aragonite.  
The Hidden Cave  
stalagmites contain  
subfossil mites.  
hiatus  
(middle Holocene missing)



# Paleosols





# Paleosols

- Known facts
- Soils,
  - require a stable landscape
  - form under specific environmental conditions
- Humans tend to live on stable landscapes.

- Therefore, by investigating recent (the past 2.2 million years) soil developments
  - It is possible to discover what it was like (climate) to live in a particular place at a particular time.
- Paleosols contribute to,  
Paleoenvironmental Reconstructions

# Geoarchaeology

Includes the study of sediment that is associated with a human context.

Differentiating human vs. climate based changes is a challenging endeavor.

